







KINGDOM SAFARI

WHERE KIDS LEARN THAT LOVE H.E.L.P.S.

THEME VERSE FOR THE WEEK:

"Religion that God our Father accepts as pure and faultless is this: to look after orphans and widows in their distress and to keep oneself from being polluted by the world" *James 1:27 (NIV)*

	BIG IDEA	BIBLE STORY	MEMORY VERSE	CRAFT IDEAS	SNACK	GAMES
DAY 1	H <i>Heals Others' Hurts</i>	The Good Samaritan (<i>Luke 10:25-37</i>)	Galatians 5:14b "Love your neighbor as yourself."	Cards for Local Hospitalized Children	Band-Aid Wafer 	African Water Jug Relay Good Samaritan Relay Race
DAY 2	E <i>Encourages Others</i>	The Amalekites are Defeated with Moses' Hands Held Up (<i>Exodus 17:8-16</i>)	1 Thessalonians 5:11a "Therefore encourage one another and build each other up."	Banks	Graham Cracker House (<i>"Building Up"</i>) 	Moses Red Light/Green Light Round Seat Build a Shelter Activity
DAY 3	L <i>Lends a Hand to Others</i>	Friends of the Paralyzed Man (<i>Mark 2:1-12</i>)	Proverbs 17:17a "A friend loves at all times."	Decorate a Canvas Bag (<i>School Supply Collections Night</i>)	Helping Hands African Trail Mix 	Jesus Heals A Paralytic Game Rubber Band Cup Game Clothing Relay
DAY 4	P <i>Prays for Others</i>	Elijah on Mount Carmel with the Altar (<i>1 Kings 18:16-39</i>)	James 5:16b "The prayer of a righteous person is powerful and effective."	Friendship Prayer Bracelets	Bold Like a Lion Snack 	12 Rocks to Build an Altar Do As I Do (<i>Zambian Game</i>)
DAY 5	S <i>Sacrifices for Others</i>	The Death & Resurrection of Jesus (<i>Luke 23:26 - 24:8</i>) (<i>Jesus Died as a Sacrifice for Us</i>)	1 John 3:18 "Dear children, let us not love with words or speech but with actions and in truth."	Cheerios Cross Bird Feeder 	Light of the World (<i>Popcorn in an Ice Cream Cone</i>) 	Create an African Football The Sin/Salvation Football Toss

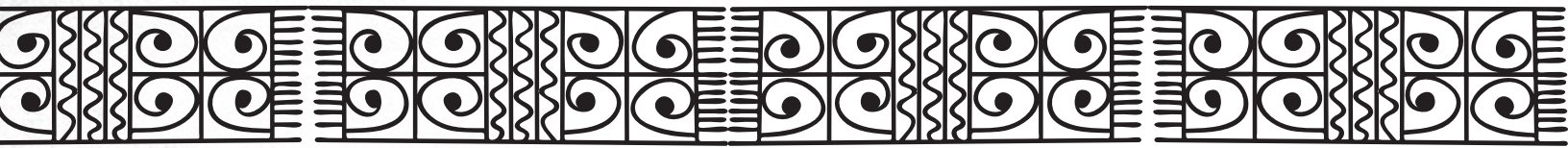


Forgotten Voices

forgottenvoices.org



BASE CAMP
PROGRAMMING



DAY 1

Love Heals Other's Hurts

OPENING

Welcome the children to Kingdom Safari!

Open in prayer and lead the kids in singing. Some suggested song resources include:

- Every day, we suggest using the Kingdom Safari Theme Song - "Remember HELPS" by Toni Turoff (2016)
- We suggest using the song "Love Your Neighbor"
By Veggie Tales from the album *Top 25 Sunday School Songs*
Label: 2009 Big Idea Entertainment, LLC. VEGGIETALES
- Other Song Suggestions:
Phil Joel, *Deliberate Kids* (the entire album is great, but the following songs pertain to the program themes):
Powerful, The Love Song, I Can Pray

Introduce/Review the BIG IDEA theme each day. For day 1 ("Love Heals Other's Hurts"):

Leader: Each day at Kingdom Safari, we'll explore different Bible stories to learn how LOVE HELPS OTHERS. Each day, we'll focus on a different letter in "HELPS" to help you remember what we are learning so you can live it out! So TODAY, our "H" in "HELPS" stands for Heal Other's Hurts. Today, we'll be exploring the Bible story of the Good Samaritan to learn how Love Heals Other's Hurts!

Introduce/Perform the opening skit that introduces the Bible Lesson & Big Idea each day.

Leader: We've got some friends we'd like you to meet over this next week who will help us learn how Love HELPS others. Who's ready to meet George, Max, and Bubbles?!

*****INSERT Day 1 Opening Skit HERE*****

Make any necessary announcements/rules for safety and dismiss tour groups to their next activity.

****Remember to collect your offering before children leave so you can count and share the total with them at Base Camp Closing****

CLOSING

Lead kids in singing as they enter back to the Base Camp.

Welcome children back to the Base Camp for closing!

Leader: Welcome back to Base Camp. We hope you had a great first day on our Kingdom Safari where we are learning that LOVE HELPS OTHERS! (Hold up the letter "H") Today, in our "help acrostic," we learned that the H stands for... (Give children an opportunity to respond with "Heals Other's Hurts" and then lead them in repeating that together.) Through the story of the Good Samaritan, we learned that Love Heals Other's Hurts.

Perform the closing skit that wraps up the problem from today and reviews the Bible lesson, Big Idea, and connects children to the mission of Forgotten Voices.

Leader: Are you ready to check back in with George, Max, and Bubbles to see who won today's episode of "What Would You Do?"

*****INSERT Day 1 Closing Skit HERE*****

Following the skit, move right into expanding on the mission of Forgotten voices, using the transition our characters set up in the closing skit. Connect the day's Bible story and big idea with the mission offering for Forgotten Voices. Share how the money raised is helping to heal the hurts of children orphaned in Africa and use the take-home page as a tangible example.

Leader: Today at Kingdom Safari, through the story of the Good Samaritan, we learned that Love Heals Other's Hurts, and just like Max mentioned, Forgotten Voices is all about healing the hurts of orphaned children in Africa. Do you know that we have an opportunity to do that this week too? All of our offering will be sent directly to support Forgotten Voices in their mission to meet the physical and spiritual needs of orphaned children. Let's listen to the story of one of the children who has been directly impacted by the work of Forgotten Voices.

Senzi (Day 1)

For over ten years Forgotten Voices has helped orphans and widows in Africa where many parents have died from AIDS-related diseases. This week we want to tell you about one girl that Forgotten Voices has helped over the past five years. Her name is Senzi.

When Senzi was young, her family lived in a rural village in Zimbabwe. Her parents were so poor that they could not buy food or clothes for Senzi. They sent her to live with her grandparents in the city. Her grandparents were ill and had eleven other children to care for. Senzi's parents did not want her to live so far away, but they knew she would have a better chance to have the things she needed and maybe even get to go to school if she lived with her grandparents.

Tomorrow we will hear what happened to Senzi in the city.

Announce today's offering and track on the goal chart (downloadable file).

Make any necessary announcements, close in prayer and dismiss everyone.

DAY 1 SKIT

Love Heals Other's Hurts

Props: An envelope containing the scenario for the game show host to read; a backpack containing a first-aid kit, hammer, pillow, band-aid, chocolate ice cream container and tissues.

BASE CAMP DAY 1 OPENING

(In the dimly lit room a light comes up on the face of the game show host.)

Leader - *(In a dramatic voice.)* Boys and girls--life throws many problems at us, like; "How do you survive in this jungle of a world?" "Should you feed little sisters and wild animals by hand?" and "Should you listen to your parents?" To answer all these questions AND MORE we *(pause)* welcome you to **WHAT WOULD YOU DO?** *(Play theme music and flash lights as the contestants enter to their stations.)*

Leader - Let's meet our contestants. Please welcome MAX the Lion.

Max - I'm Max from Malawi. I'm a vegetarian, meaning I ONLY eat vegetables, who likes collecting rocks and reading books.

Leader - Fabulous Max, I love reading books too. Next we have Bubbles the giraffe.

Bubbles - I'm Bubbles from Zambia. I like to pretend to be other animals, and I also like acting—and I also dream of playing professional basketball.

Leader - What animals do you pretend to be, Bubbles?

Bubbles - I do a great elephant *(attempts to imitate an elephant)*.

George - Uh, Bubbles, that is nothing like an elephant. I should know.

Leader - And finally, welcome GEORGE the Elephant.

George - I'm George from Zimbabwe. *(Sneezes)* Ah, ah, ah chooooo!

Leader - Bless you. *(Holds a tissue near George's trunk.)*

George - Thanks. I have a terrible cold. *(He blows his trunk as the host holds the tissue.)* I teach swimming lessons, and I'm hooked on cartoons, video games, and CANDY.

Leader - It's hard to eat just one Twizzler.

George - You're telling me.

Leader - Well, it's great to have you all here. *(To audience)* Let's give our contestants a round of applause. *(Everyone claps.)* Welcome. As you contestants know...each day, we are going to give you a scenario to see "What would you do?" in the midst of a problem. If you answer correctly, then you can win... *(music and lights)* a year's supply... of Chocolate Ice Cream! *(All three contestants react.)*

Bubbles - I looooooove chocolate ice cream!

Max - Ewww, ice cream makes me SICK.

George - Oh Boy!

Leader - Today at Kingdom Safari, our "H" in H.E.L.P.S. stands for "Healing Others Hurts." Let's go over the rules for our gameshow. Once I tell you the scenario and the problem, you can ask a few questions each before you give your final answer.

Here we go. *(Leader opens an envelope with the scenario and reads.)* "Let's say you were riding a bike with your friends and you see a neighborhood kid lying in the grass near the road because she fell off her bike. She is crying and appears to be hurt... WHAT WOULD YOU DO?" *(Play tick tock sound. Max's buzzer sounds)*

Leader - Max?

Max -What if you don't like her?

Leader - Good question Max. *(Bubbles' buzzer sounds.)*

Leader – Bubbles?

Bubbles - What if she doesn't want help?

Leader - Another good question. *(George's buzzer sounds.)*

George - Do we even know her?

Leader - Maybe. *(Max's buzzer sounds.)*

Max - Do you mean hurt like she fell down and cut her leg or something?

Leader - Perhaps.

Max - Because if there's blood I have a really, really, reeeeeaallyyyy hard time with blood. I get woozy.

George - *(To Max)* How do you survive? *(Bubble's buzzer sounds.)*

Bubbles - Or do you mean that her feelings got hurt?

Leader - Could be.

Bubbles - Hurts happen in many different ways. I think I need to use my acting and put myself in the shoes of the hurt person. Then I can try to figure out what I would do. To feel hurt I need to pretend I'm hurt. *(Does a physical gesture with each "hurt")* "I'm hurt" "Ouch" "I'm sad" "That hurts." *(George's buzzer sounds.)*

George - You're not answering our questions. *(He sneezes.)* Hurt is a wide category. Can I buy a vowel?

Leader - Wrong show. Sorry George.

George - My cold medicine is affecting me. I think that I have to know how hurt this person is? Where are they hurt? Should I go get help? ...there's a lot about this that is tricky. Ah, Ah *(almost sneezes)*...that was a false alarm.

Leader - These are all great questions to consider... *(George now sneezes loudly).* God bless you, George. *(Hands George a tissue).*

George - Thanks.

Leader - Well, while Max, Bubbles, and George are thinking about their answers, it's time to send you out to think about the question - **WHAT WOULD YOU DO?** *(music*

and lights) Keep your ears and eyes open to learn how you can heal others hurts, and we'll meet you back here later to see how our contestants would answer the same question - **WHAT WOULD YOU DO?**

(Lights go dim on actors)

BASE CAMP DAY 1 CLOSING

(In the dimly lit room a light comes up on the face of the game show host.)

Leader - Welcome back to *(lights and music)* **WHAT WOULD YOU DO?** If you remember, our contestants were trying to figure out what they would do with this scenario. *(Reads from envelope once again)* "Let's say you were riding your bike with your friends and you saw a neighborhood kid laying in the grass because she fell off her bike and got hurt. **WHAT WOULD YOU DO?**"

To recap, Max here is concerned with messy cuts and scrapes; Bubbles is concerned about people's feelings; and George - *(George sneezes)* God Bless you- needed time to think. Before we get to hear their answers let's see what our audience members have to say....*(Leader asks kids their thoughts.)*

Leader - All good answers. Well Max, Bubbles and George...time is up! *(Cue theme music.)* Let's find out **WHAT WOULD YOU DO?** Let's start with Max.

Max - All right. I came prepared. *(He plops a first aid kit down.)* Band-Aids, surgical gloves, gauze, glue, duct tape, rope, a bungee cord, an energy bar for me, and a blind fold so I don't have to see anything messy. IF I have to help someone out, I have to help myself first.

Leader - Really?

Max - Absolutely. Positively! Once I am okay I can TRY to SEE what I MIGHT be able to do for someone else.

Leader - Is that your final answer?

Max - Absolutely. Positively!

Leader - Let's see what Bubbles' answer is.

Bubbles - I have decided that the answer is...to know what I would do, I first have to actually FEEL the hurt. I am a method actress. *(She pulls up a hammer)* I am going to hit my hoof with this hammer to FEEL what HURT is like.

George - Bubbles, DON'T. *(He sneezes.)* Achooooo!

(Leader holds out another tissue for George.)

George - Thanks.

Leader - I don't think that is such a good... *(Bubbles hits her hoof and yells before the host can finish)* idea.

Bubbles - *(scurries around the stage)* Owwww! Ooohhh! THAT HURTS! I NEED A BANDAGE!

Max - I have medical supplies! I can help you. *(Bubbles gives her hoof to Max)* Your hoof is bleeding. OH NO. I...I don't feel so g... *(He passes out.)*

Leader - Oh, no Max! *(Goes to Max.)* He's out cold.

Bubbles - *(still complaining about her hurt)* Ouch!

Leader - Ah, Let me help you Bubbles. I don't think you need to hurt yourself to be able to help someone out.

(Leader wraps hoof, checks on Max and Bubbles as they continue speaking.)

Leader - All right George, can YOU please tell us what YOU would do if someone got hurt?

George - I would help them. Anyway they needed help. I would get my parents, friends or a policeman to help out. *(To Bubbles.)* Are you okay, Bubbles?

Bubbles - Yes. Thank you, George.

George - Helping others out feels really good. *(George hands a small pillow to the Leader.)*

Leader - You are right George - Being kind is a good thing!

George - *(To Leader)* Could you put that pillow under Max's head?

Leader - Absolutely! *(They lift Max's head and put it on the pillow)*

Max - Pos...i...tive...ly... *(He is still woozy.)*

George - I would help out the person by doing the things I would want them to do for me if I got hurt. I would treat them the way I would want to be treated because they are just like me in God's eyes. I would want them to know that I would never pass them by because God cares for us all.

In fact, where I live in Zimbabwe, Forgotten Voices helps heal other hurts by helping the local churches meet the

needs of hurting kids in the community. Local churches, just like us right here, help meet all sorts of hurts for these children who might otherwise get passed by just like the hurt man in our Bible story today.

Leader - Well George...You gave the right answer! (*Music and lights.*) Helping others out is exactly what we should do.

George - I won? I won! I WON!

Leader - You have won a year's supply of...

George and Leader – (*with a lot of excitement!*) Chocolate Ice Cream!

Bubbles - I love Chocolate Ice Cream.

(*Leader brings out a container of ice cream to show George and the audience.*)

Leader - Now remember kids if anyone you know needs help, make sure you get your parents or friends to help you, help them. And today's winner is George from Zimbabwe! George what are you going to do with your winning prize?

George - Well, I have to buy a freezer first and then I am going to give some to my new friend Bubbles.

Bubbles - You are?

George - Then I am going to eat Chocolate Ice cream for breakfast, lunch and dinner for a whole year!

Leader - I think that might be a little too much ice cream. You may get sick. (*To kids*) Do you kids think so? (*Get kids' reactions.*)

George - I LOVE ICE CREAM!

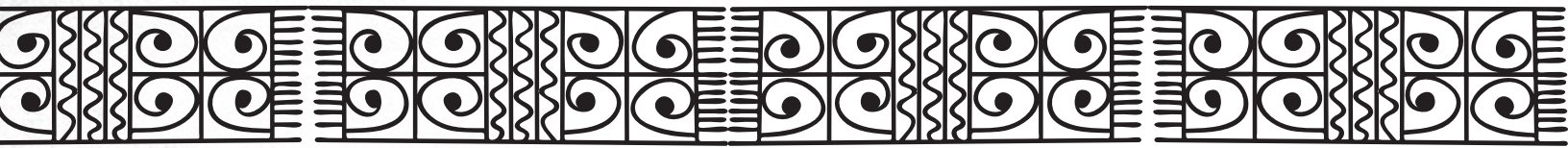
Bubbles - Me too!

Max - (*Waking up.*) Is it over? Did I win?

Leader - Oh, no Max you passed out. (*Leader comforts Max.*) Congratulations George! (*To kids*) and we will see all of you tomorrow on (*lights and music*) **“WHAT WOULD YOU DO?”**



LEADER
GUIDE



DAY 1

PETERSON

Forgotten Voices has helped a lot of children in southern Africa. I'd like to tell you about a boy named Peterson who was seven years old when his mother died. She died from an AIDS related disease. Peterson lives in Zimbabwe in Africa. His little sister, Prudence, was four years old when their mommy died. Prudence was also sick with the same illness that her mother had. Her sickness made it impossible for her to walk and she couldn't even talk. She spent her days sitting under a tree watching the world around her. She couldn't eat much, so she was quite small for her age. After their mother died, Peterson and Prudence had to live alone in their little village. Peterson heard about a hospital two miles away that would give Prudence medicine and help her learn to talk a little and try to move her arms and legs more. Peterson had to go to school, but on his way he carried his little sister to that hospital. At the end of the school day he came back to the hospital to get his sister and he carried her home. Then he worked in the fields, fed the goats, and got a meal together for them. After she went to sleep he did his homework. At the hospital Prudence learned to wave her arms and to say a few words. She was able to sit and chase the monkeys from the garden. She had a job that she could do. She no longer had to just watch from under a tree.

Prudence never did get strong and after a year she, too, died from her sickness. Peterson was able to move in with his grandparents and continue to go to school. Peterson never gave up. He was very brave in the face of such pain and loss. Unlike us. We want to give up when our team isn't winning or when we don't get the toy we wanted or get to do something that is important to us. But Peterson didn't give up on his sister when their mother died. He didn't give up on himself when his sister died. He kept going to school and planning for his future. His story helped Forgotten Voices learn how to help orphans in Africa like Peterson. Now we can help Forgotten Voices do that!

MEMORY VERSE:

*“Love your
neighbor
as yourself.”*
Galatians 5:14b

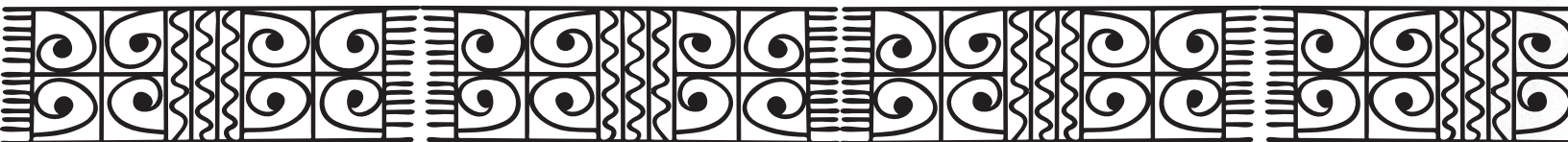




KINGDOM SAFARI

WHERE KIDS LEARN THAT
LOVE H.E.L.P.S.

BIBLE PATH



DAY 1

LOVE HEALS OTHERS' HURTS

DAY 1 BIBLE STORY:
The Good Samaritan (Luke 10:25-37)

DAY 1 MEMORY VERSE:
“Love your neighbor as yourself.” Galatians 5:14b

REVIEW:

Say: Each day we're going to learn about different ways that God desires to use us to show His love to other people. Every day, each lesson is represented by a letter in the word “H.E.L.P.S.” (Display on poster, chalkboard or whiteboard and fill-in each new letter of the acrostic each day.) Today we're going to learn letter “H” which stands for “Love Heals Others' Hurts.” Our Bible story today is about how people responded to a man who was hurt.”

INTRODUCTION:

Say: Jesus taught people to love their neighbors as themselves. But one day, a Pharisee asked, “Who is my neighbor?” That is a really good question, so I'll ask you—who are your neighbors? (Take responses.) Now let's look at Jesus' answer, which he gave in the form of a parable. A parable is a story from life that teaches a spiritual lesson or an earthly story with a heavenly meaning. I'm going to ask some actors to come up and help me reenact the Bible story while I read it...

BRING THE BIBLE STORY TO LIFE

Reenact the Bible story using the “Impromptu Theatre” format (see below) as you read it directly from Luke 10:25-37.

Story Telling Technique – Impromptu Theatre Format reading Luke 10:25-37:

- In advance, recruit some adults or teens to play each of the characters (Jew, Robbers, Priest, Temple Assistant, Samaritan, Innkeeper—and even the donkey if you'd like).
 - Provide some very basic costumes and props for the actors to use (scarves, beards, tunics, Ace bandages, etc.).
 - Instruct the actors to perform their parts silently as you narrate the story straight from the Scripture.
- *OPTIONAL** - Play “mood music” as the story is read and acted out. (Nothing high-tech is required—just a small boom box and a good soundtrack CD like The Prince of Egypt.

FORGOTTEN VOICES STORY APPLICATION

Ask the following questions as a transition to share the day's Forgotten Voices Story:

Do you think the Samaritan and the Jew knew each other before the story happened? (Rhetorical Question)

No! In Jesus' time, Samaritans and Jews were more like enemies. Jesus is teaching us that we don't have to know someone or live near them to be their neighbor. Your neighbor could live in Africa! Jesus taught us that we are to love our neighbor as ourselves. The Samaritan showed love to his neighbor—the Jew—by helping him despite their differences.

So who is YOUR neighbor?

ANYONE who needs your help! (Repeat the question and get the kids to repeat the correct response in unison.)

How do you love your neighbor?

By helping them! (Repeat the question and get the kids to repeat the correct response in unison.)

What did Jesus do to show His love for us?

Jesus showed us the greatest act of love by dying on the cross to forgive us from our sins even though He never sinned. The most amazing thing is He always forgives us no matter what if we simply ask.

How did the Samaritan heal his neighbor's hurts?

(Take responses.) Answers should include things like: soothed and bandaged his wounds, transported him to an inn, provided for his ongoing needs, etc.

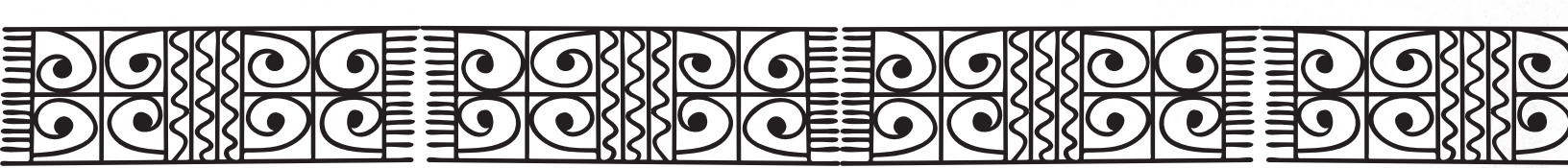
How could you help heal a neighbor's hurts?

(Take responses. You may need to prompt responses for younger kids.)

Say: Our Bible Story today teaches us that our neighbor is anyone who needs our help, and throughout this week, we have the opportunity to help our neighbors in Southern Africa by supporting the work of Forgotten Voices. I'd love to share the story of Peterson who is being helped by Forgotten Voices.

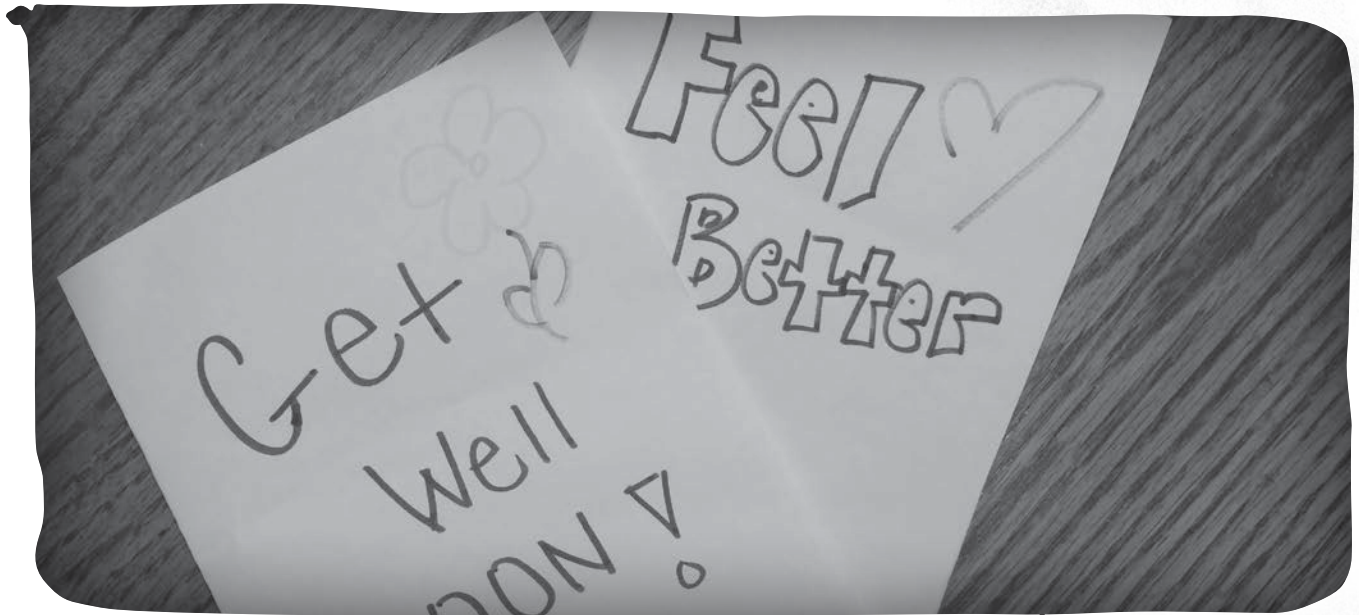


CRAFTS



DAY 1

CARDS FOR LOCAL HOSPITALIZED CHILDREN



DAY 1 BIG IDEA:

Love Heals Other's Hurts

DAY 1 BIBLE STORY:

The Good Samaritan (Luke 10:25-37)

DAY 1 MEMORY VERSE:

"Love your neighbor as yourself." - Galatians 5:14b

SUPPLIES NEEDED:

- Paper of any sort (*cardstock, construction paper, etc.*)
- Crayons and/or markers
- Stickers and embellishments (*optional*)

INSTRUCTIONS:

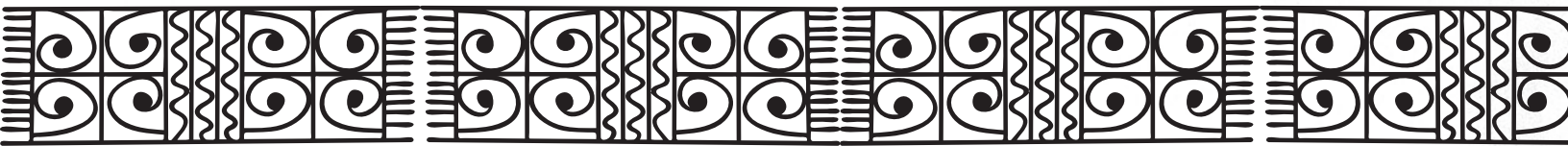
- Connect with a local hospital or organization to make arrangements to donate cards.
- Share with children why they are creating cards and where they will be donated.
- Provide prompts, ideas, and even Bible verses to spark children's creativity.
- Allow children to use their creativity to create cards to brighten up others!
- Collect cards when finished and deliver to your local hospital or organization of choice.



KINGDOM SAFARI

WHERE KIDS LEARN THAT
LOVE H.E.L.P.S.

GAMES



DAY 1

RELAYS

DAY 1 BIG IDEA:

Love Heals Other's Hurts

DAY 1 BIBLE STORY:

The Good Samaritan (Luke 10:25-37)

DAY 1 MEMORY VERSE:

"Love your neighbor as yourself." - Galatians 5:14b

BIBLE STORY REVIEW GAME: GOOD SAMARITAN RELAY

SUPPLIES NEEDED:

- 10-15 adhesive bandages/team
- 1 cup of water/team

INSTRUCTIONS:

- Divide children into teams of four.
- Instruct each team to choose one person to be the hurt man who had been robbed and beaten on his way to Jericho. Ask this person to lay on the ground across from his or her team.
- When you signal go, the rest of each team should run towards the hurt man, adhere all bandaids to him, give him a cup of water, and carry him back to the other side!

TRANSITION QUESTIONS:

- How did the Good Samaritan love his neighbor as himself?
- How can we be like the Good Samaritan?
- How is Forgotten Voices like the Good Samaritan?

AFRICAN GAME: WATER JUG RELAY

SUPPLIES NEEDED:

- Cloth ring
- Containers or jugs of water

INSTRUCTIONS:

- Divide children into teams of four.
- Instruct teams to split in half and stand opposite of each other.
- Demonstrate how to place a cloth ring on your head to help balance a container of water and carry across to a teammate. Once across, hand off the cloth ring and container to your teammate to travel back, etc.

TEACHING MOMENT:

This is a very common way to carry water and other items in Zimbabwe and Zambia where fewer people have access to vehicles or other transportation.



SNACKS

DAY 1

BAND-AID WAFERS



SUPPLIES NEEDED:

- Wafer cookies
- Vanilla icing
- Plastic spoons
- Red candy (*i.e.* red M&M's® or red cinnamon candy)
- Plates

ADVANCED PREPARATION:

- Prepare a plate or plastic bag kit for each child with wafer cookies, spoonful of vanilla icing, plastic spoon, and red candies.

INSTRUCTIONS:

- Instruct each child to use their spoon to spread a spoonful of vanilla icing in the center of the wafer cookie.
- Instruct children to put the red candy in the center of their icing, creating a band-aid wafer.
- Use the band-aid wafer to remind children of the day's Bible story, Big Idea, and Memory Verse as they eat their snack.

DAY 1 BIG IDEA:

Love Heals Other's Hurts

DAY 1 BIBLE STORY:

The Good Samaritan
(Luke 10:25-37)

DAY 1 MEMORY VERSE:

"Love your neighbor as yourself."
- Galatians 5:14b